

WORKSHOP
COLLECTION
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COLLECTION

WRITE CAPTIONS RIGHT

*Your Captions Are The Most Read Copy In The Book.
Make Them Count.*

Walsworth yearbooks

WRITE CAPTIONS RIGHT

*Your Captions Are The Most Read Copy In The Book.
Make Them Count.*

Captions are **NECESSARY**. They are not an **OPTION**.

- *People may not read your copy on every spread right away, but they will read captions.*
- *Captions will tell readers today, and remind them in 20 years, who is in each photo and what happened.*



Photo by Caden Rainwater

The **EASIEST WAY** to Write a Caption

- *Take engaging, candid photos that have a story to tell and make people want to read.*
- *Lame, posed photos will lead to lame captions.*



Photo by

It's as Easy as ABCD



CAPTIONS: Let's Break it Down

ATTENTION GETTER

A

- *Two or three-word mini headline.*
- *Helps viewer get caption/photo connection.*
- *Uses colorful/lively action verbs.*

CAPTIONS: Let's Break it Down

BASIC INFORMATION

B

- *First line: complete sentence, present tense and active voice.*
- *Identifies who and what is happening in the photo without stating obvious.*

CAPTIONS: Let's Break it Down

BASIC INFORMATION

B

- *Identify all people (up to seven, and then just the main participants).*
 - *Use title or grade and first and last name.*
 - *List from left to right, but don't write that as a part of the caption.*
- *Try to avoid beginning with person's name or title, "during," "pictured above."*

CAPTIONS: Let's Break it Down

COMPLEMENTARY INFO

C

- *Second line: complete sentence in past tense.*
- *Provides background information that can't be seen. (What happened before or after?)*
- *This is why note taking is essential.*

CAPTIONS: Let's Break it Down

COMPLEMENTARY INFO

C

- *In sports, tells the **result of the game or play**, and **names** of key opposing players.*
- *For example, take a photo of the scoreboard after a big play to record time of event.*

CAPTIONS: Let's Break it Down

DIRECT QUOTE

D

- *“Get a quote from someone in the photo discussing the event in the photo,” journalism teacher Sam Stevens said. “The quote should help tell the story of what happened, not just restate facts. Providing emotion and opinion is encouraged.”*
- *Attribution should always be after first sentence of the quote in this order: “Quote,” title name said.*

CAPTIONS: Let's Break it Down



A
B
C
D

PRESSURE At the game against Keller Central, Nov. 3, wide receiver senior Jacob Martinez, #12, runs away from the tackle made by defensive end senior Austin Gaither, #18. The team lost 28-34. "There's so many feelings that rush through my head when I play honestly," Martinez said. "I learned to control the emotions of the game and tune them out when I had to so we could meet our goals as a team." *Photo by Ashley Harrison*

CAPTIONS: Let's Break it Down

Flipping C & D

- *It is common today to see the complimentary information follow the direct quote.*
- *Direct quotes often elaborate on the action described in Step B (Basic Information), so it makes sense to end with Step C (Complimentary Information).*

CAPTIONS: Let's Break it Down



photo/Phabulous Photos



photo/Parker Fluke

HANDS ON With the Oak Ridge receiver running to gain yards, senior Henry Johnson goes for the tackle. “The energy I give in practice and games is motivating and helps [with] team spirit,” Johnson said. The team beat Oak Ridge, 20-7. **NO ENTRY** On a short pass play, senior Zachary Huddleston blocks a rusher. “Football [is] all I’ve really done in high school. It’ll be hard to walk off the campus after that last bell rings and [I] don’t have practice,” Huddleston said. The team beat Edgewater, 44-0.

Boone High School, Orlando, Florida

GOOD VIBES

During the halftime show of both the “Pink Out” game and “Middle School Night,” senior Annessa Hernandez plays “I Want You Back” by the Jackson 5 on the vibraphone. “None of the middle schoolers were in the pit, so I couldn’t really associate with them,” she said. “I was sad because it would’ve been cool for them to experience it. Whether it’s ‘Pink Out’ or ‘Senior Night,’ being able to perform every Friday night, doing what I love, with people I love is amazing.” The band played “I Want You Back” and “Shout It Out” from the movie “The Drumline” with the Ross and MacArthur bands. (photo by genesis barraza)



CAPTIONS:
*Let's Break it
Down*

*Burges High School,
El Paso, Texas*

CAPTION WRITING MUST DO'S

Keep these considerations in mind when you write any caption.

Caption Writing – Must Do's

- *Be a **journalist**. Take notes when covering events and speak to people in person to gather information.*
- *Keep captions **factual** to what is actually happening. Avoid interpreting what you think is happening.*
- *Include the **five Ws and H**.*

Caption Writing – Must Do's

- Use *complete sentences* in a variety of sentence patterns.
- Write the caption *as soon as possible* after the photo is taken.
- Each caption on a spread *should begin differently* (use a variety of caption lead techniques).

CAPTION WRITING

AVOID THIS

Avoid these common caption mistakes.

Caption Writing – AVOID THIS

- *Do not rely on social media to seek out information after an event occurred.*
- *Do not state the obvious. “Duh!” captions are weak.*
- *Do not use label leads (girls’ basketball, swimmers, players etc.).*
- *Avoid beginning with names.*

Caption Writing – AVOID THIS

- *Don't use too many –ing verbs or to be verbs.*
- *Avoid jokes, clichés and opinions.*
- *Don't use first-person pronouns "I, me, we, our, us."*
- *Don't repeat information.*

Caption Writing – MORE DETAILS

- *Avoid the following phrases:*
 - *“During...”*
 - *“Pictured above”*
 - *“From left to right” (This is obvious since this is how we read.)*
 - *“Seems/attempts to...”*
 - *“This year”*
 - *“Name of your school”*
 - *“Many, some, most, few”*
- *You can even create a word cemetery in your staff room and “bury” these phrases for good.*

Caption Writing – MORE DETAILS

CAPITALIZATION: *Consider using your headline style (ALL-CAPS, SMALL-CAPS or all-lower case and sentence-style)*

ARRANGEMENT: *Always try to place your caption next to the photo you are describing or as close you possibly can.*

CAPTION DESIGN

*Captions need to be designed with color and time,
but keep the look consistent.*

Caption Design – TYPE and COLOR

Use the same principles from headline design – they are a design element – not an afterthought.

TYPOGRAPHY: *Use a font from your headline style.*

COLOR: *Shades of gray and color add emphasis to key content words are often used to help differentiate captions when clustered.*

CAPTION DESIGN CONTROVERSY

*Is there a correct way to align your captions –
Flush left? Flush right. Justified? Aligned to photo?*

CAPTION DESIGN – The Controversy – Alignment

OPTION 1:
ALL captions
must be/
should be

FLUSH LEFT /
RAGGED
RIGHT.

Beforehand



Coach Lee McCoy, pictured in the 1990s, served as the assistant tennis coach and has coached in Aledo for 16 years. "Finishing the 2020 year with a forfeit was awful. I hated it for the players who had worked so hard and battled to get that far in the playoffs and for Coach Christian Long who had put so much time and effort into this program. Seeing athletes grow and improve in all aspects of their life and building those relationships as it occurs is what coaching is all about."

Coach McCoy

Watching Out

On Sept. 29, junior Jay Joiner plays his match against Wichita Falls. "I thought we didn't have a good chance this season but we pulled out a really good run in the playoffs almost as good as our run two years ago," Joiner said. "I think everyone played good and that's also saying that a lot of the new players on varsity showed that they can compete and be on a high-level team." They lost their match 1B-3. Photo by Alyson Lively



Staying Busy

At a JV match on Oct. 22, junior Emily Huber takes her opponent back to hit a forehand. Huber played doubles with her partner, junior Belle Burdine, throughout this season. "Tennis helped keep me busy and gave me something to be passionate about," Huber said. "It's just so much fun going to matches with my friends and hanging out with the team." The team won 1B-2. Photo by Lygia Edwards



Match Stance

On Oct. 9 sophomore Connor Avery plays against Brewer High School. "Last year bus rides to matches was a time to socialize and connect with your team," Avery said. "This year we can't do that because we have to social distance, so this season has been restricting and different." The team won 1B-1 against Brewer. Photo by Alyson Lively



Game Face

On Sept. 29, junior Georgia Posey plays her match against Wichita Falls. "I think a big part of staying motivated as the fall season is knowing that you aren't just playing for yourself," Posey said. "A win or a loss on your part can make the difference between the entire team moving on to the next round or not. That thought definitely kept me motivated during the playoffs." Photo by Alyson Lively



Just out of
Reach
Tennis teams have strong season despite COVID

You Got Served

On Oct. 30 freshman Craig Mason plays in the area playoff against Burleson. "I always try to be a good teammate in every sport I play," Mason said. "I am super pleased with myself on my accomplishment of making it on varsity, especially in Aledo." The team won their match 11-3. Photo by Alyson Lively

Reaching Out

Freshman Benjamin Turner attended some of the varsity tennis summer practices to enhance his skills for the new season. The team had to forfeit their semi-final match in November because of a positive COVID case on the team. "It is kind of disappointing that we had to forfeit but I got more practice and matches in so it was still beneficial for me and others on the team," Turner said. Photo by Ann Beilhurst



Love It!

On the Sept. 17 match against Nolan Catholic, junior Cambell Charrier and her team won 11-3. "Honestly tennis is a lonely sport but having your team there can really help sometimes," Charrier said. Photo by Alyson Lively

CAPTION DESIGN – The Controversy – Alignment

OPTION 2: All captions on the left of a spread must be/should be **FLUSH RIGHT** to the photo each is describing. – **and** – ALL captions on the right of a spread must be/should be **FLUSH LEFT** to the photo each is describing.

CENTER COURT

Varsity volleyball plays Steinbrenner Sept. 22

LAUNCHED OFF THE COURT, Sterling O'Neal (11) aims to hit the ball. After the ball had been set by setter **Georgia Lowe (12)**, O'Neal jumped to hit it in her position as middle attacker. "This game was a very difficult game as it was against one of our rivals, Steinbrenner. And even though we lost the game it brought us closer together as a team and gave us the confidence to hopefully see them when we see them in the post season," said O'Neal.

STARTED IN THE AIR, Sophie Fiegeer (12) sets the ball to the outside. Fiegeer's first year at the school was junior year, and she has been on varsity volleyball her whole time. "This was against Steinbrenner who we lost to twice this past season but then beat them when I transferred in playoffs. It was a hard-fought match on both sides and tension was high because we have a lot of history with Steinbrenner volleyball, but we were able to pull through and come out with the win," Fiegeer said.

PHOTO & MONTAGE

EYES ON THE PRIZE

Girls JV Volleyball plays against Berkeley Sept. 14

"Playing Berkeley was always a challenge for us because their JV was also stacked with talent. We ended up beating them in the Berkeley tournament which was a huge win for us, but it was a super tight and competitive game the whole way through. It was really fun beating them in their own tournament after losing to them earlier in the season." **Madeline Maney (10)**

READY IN HER STANCE, Erin Morrissey (12) gets herself ready to pass the ball. This was after the team had just lost a point to Steinbrenner during the game. "Even though we weren't playing the best, we kept on putting through and did our best till the end of the game." **Morrissey said.**

THIS SEASON OUR BIGGEST STRENGTH WAS DEFINITELY OUR ABILITY TO PLAY AS A TEAM AND PLAY FOR EACH OTHER. We all wanted to win just as much as anyone on our team. Our defense was just as strong as our offense so everything just clicked. Even on our off days we had the mental capacity to play smart and put the ball in strategic places." **Jennifer Rayburn (10)**

"My favorite game this season was the Lyman game because that was the most competitive team we played all year. I had an opportunity to come in on the third set and bring us back to win that set. Overall this season was a big help, not only for my game, but the team came together and has an amazing chemistry. As a team I think we could improve on having more fun and not putting on a lot of pressure to win." **Quinn Morrissey (9)**

"Overall I think we had a strong season. It was very hectic with Covid going on but we were very happy that we were able to get a season in without the team getting quarantined. I think we could have improved on coming together as a team." **Sophia Kolesvoulos (11)**

"I had a lot of fun this past season. It was a tough year because of Corona, but we practiced a lot and made it to state semifinals, and I became really close with everyone on the team so I had a really good time. There were a lot less games, and we had to partake in a bunch of safety measures. We had a lot of ups and downs, especially with players getting quarantined, but we all pulled our weight and supported each other, and we had a really fun and successful year. One of the team's biggest strengths was that we had some new back row players join the team, so our defense was super strong, and we are all super close as a team so it was easy to work together." **Abby Larkin (11)**

"The past season was my favorite season I've played at Plant! The team played really well, and we finished with a really impressive record. Our practices were really fun and I loved everyone on the team! We were always worried about getting shut down. Most players, including myself, had to take time off from practice since we got quarantined and that was hard on the team. Our fan section at games was also limited, so that was a little disappointing for home games. I'm just glad we had a season at all." **Mackenzie Nichols (11)**

POSITIONED MIDAIR, Jade Bedell (10) jumps to spike the ball. This is Bedell's second year on the varsity volleyball team, having made it her freshman year. "My favorite thing about being on the team is all the special relationships that I have made with my coaches and teammates that are like a family to me." **Bedell said.**

ARMS LOCKED WITH HER TEAMMATES, Lily Frierson (11) stands centered in a celebratory point huddle. Frierson, who was playing back row, has played on the varsity squad since her freshman year. "This game was a really big moment for us, defining our team culture. We struggled a lot, and we had to rely on each other to move past the challenges we faced in order to get better." **Frierson said.**

BACK ON THE FEET

Georgia Lowe (12) discusses her foot injury

Q: What was the injury?
A: I got priator fasciitis in my heel and also strained some tendons in my foot putting me on crutches for a couple weeks and then a boot for a month.

Q: How did that affect your season?
A: It made me miss about the entire third part of the regular season which really sucked for my last season at Plant, but luckily I was able to bounce back and finish off the season healthy.

Q: How did it feel to play with the team again?
A: It was a super good feeling to get back and finally get to actually play with my team after just having to watch all the practices and games.

Q: Did the injury affect you at all throughout state and regional playoffs?
A: My injury definitely did not affect me in a negative way throughout the regional and state championships. It definitely made me a lot more grateful to be there and be playing for my team which I used to take for granted because I never really had experienced an injury like that."

026
VOLLEYBALL

027
VOLLEYBALL

beach vs. indoor
JV volleyball decides between indoor volleyball and beach volleyball

20% 80%

"Beach volleyball is played with two players opposed to six, a higher net and is on the sand. I like that it gives me the chance to play more because each player has to cover half the court along with having simpler rules. I also just like that it's at the beach, which is a more fun environment than indoors." **Andie Dunner (9)**

"I like indoor volleyball because unlike beach volleyball, it's an entire team playing together. Everyone gets really competitive, so it's nice to have everyone else's energy to hype you up. It also just a lot of fun and what I am more used to." **Westly Farior (10)**

CAPTION DESIGN – The Controversy – Alignment

OPTION 3: Either option is acceptable.

Mastery Around On the Road! Senior Alex Kallman and junior Alex Kallman were playing Master in the Middle with friends. The band, however, played during the picnic. "My friends and I got up and danced together because nobody else was," Alex Kallman said. "We had a good time and had to think about everything else."

Master in the Middle! Senior Alex Kallman and junior Alex Kallman were playing Master in the Middle with friends. The band, however, played during the picnic. "My friends and I got up and danced together because nobody else was," Alex Kallman said. "We had a good time and had to think about everything else."

On the Road AGAIN

Student Council throws picnic in place of carnival

675 Picnic Tickets

711 Chick-fil-A Sandwiches

23 House Salads

Master in the Middle! Senior Alex Kallman and junior Alex Kallman were playing Master in the Middle with friends. The band, however, played during the picnic. "My friends and I got up and danced together because nobody else was," Alex Kallman said. "We had a good time and had to think about everything else."

As Homecoming approached, Student Council couldn't figure out an activity to do that would raise the spirits of the student body. Many ideas were bounced around, but none of them would work with the COVID restrictions put in place.

Student Council struggled coming up with any idea that would work under the restrictions until they looked back on previous years for inspiration. They realized that if they made a few modifications to the Homecoming carnival from last year, it may just work. And with that, the idea of the Homecoming picnic was set into motion.

Student Council talked extensively with each other, assistant principals and principal Mr. Alan Artale about what to do for this year's Homecoming, struggling to find something that works under the regulations that had to be followed.

"We were originally trying to do something like the carnival from last year," said Mr. Artale and two assistant principals said we couldn't do that. "Senior Class President Valentina Gutierrez said, 'They suggested putting it all online, but we really didn't want to do something that works under the regulations that had to be followed.'"

Mr. Artale and the two assistant principals said that Student Council could plan something if it was socially distanced and only served prepackaged food, which led to changing the carnival into a picnic.

"We couldn't have any rides or boogie houses because there wasn't a way for us to clean after every person went, but we were still able to have fun," Valentina said. "Our original idea was to actually just do like a physical picnic where you sit down around the table with your friends. But because the football coaches said we couldn't eat on the field, we had the idea to eat in the stands."

Armed with ideas were sent to the picnic.

story by Nick Frazer
design by Georgia Prince

COCO HOCO

Cheer host community pep rally at the stadium

Handcuffing Hoco While dancing, senior Macki Clark threw a handcuff. The Marquette didn't expect it because of the Pandemic. At the beginning of the season, we didn't even get to dance together which was really weird," Macki said. "We had to make up for that time we lost during the summer, and communication was all that."

634 October Homecoming Picnic 637

THE SHOW MUST GO ONLINE

PERFORMING ARTS TRANSITION TO ONLINE FORMAT

CONDUCTOR

During online lessons, conductor and pianist remain seated at an electronic piano with the rest of the class. "It's not the same as playing live," says conductor. "To make it more interesting, we had to create a virtual band and play together online."

PERFORMING ARTS

Senior Alexander Chapman created his own program for an online performance. "I had to think about how to make it work without the usual stage and sound equipment. I used a green screen and a microphone to make it work."

BUT MAYBE SOME SWITCHED TO FACE-TO-FACE

IT WAS PAST HOURS ON MONDAY NIGHT FOR A FEW STUDENTS WHO WERE AT THE COACHES' HOUSE FOR A PRETTY LAST CLASS YEAR PICNIC.

FACE-TO-FACE

Senior Macki Clark was one of the few students who were able to attend the picnic in person. "It was really nice to see everyone and have a picnic with friends. It was a great way to end the year."

COACHES' HOUSE

Senior Macki Clark was one of the few students who were able to attend the picnic in person. "It was really nice to see everyone and have a picnic with friends. It was a great way to end the year."

HOME MAKERS

SEMIOLE CONNECT STUDENTS STRUGGLE THROUGH LABS, ARTS, HANDS-ON ACTIVITIES AT HOME

LABS

Senior Alexander Chapman created his own program for an online performance. "I had to think about how to make it work without the usual stage and sound equipment. I used a green screen and a microphone to make it work."

ARTS

Senior Alexander Chapman created his own program for an online performance. "I had to think about how to make it work without the usual stage and sound equipment. I used a green screen and a microphone to make it work."

Walsworth yearbooks

CAPTION DESIGN – The Controversy – Alignment

OPTION 1:
ALL captions must be/ should be the same width.

BRING THAT BRONCO SPIRIT

Students support teams through distance, masks

In spite of the pandemic and restrictions on school events, Friday night football games remained a spirit-filled routine. At the Red Out game against Eaton High School on Oct. 2, 2020, students filled the bleachers in anticipation of the game. Senior Grace Richardson joined the crowd in preparation for the Varsity football game.

"At the Red Out game, my friends and I went and joined in with everyone in the stands to cheer for our team," Richardson said. "My friends and I like to go and get really into things."

Richardson enjoyed the opportunity to dress up for football games and indulge in the spirit weeks as part of the festivities before games.

"I like school spirit, I think it is fun to get into the dress-up-days," Richardson said. "Although this year everything seems cut short, and I understand why but I kinda wish we had a bit more passion going into it, but there is still a lot

of fun to have this year."

Senior Haley Brown frequented the football games this season but noticed differences in the student morale in the stands.

"The school spirit definitely changed this year because so many things have changed. It was hard for everything to be normal, have school spirit, and be positive," Brown said. "The excitement of my senior year encouraged me to attend the games I could and have fun considering the circumstances."

Despite the conditions of the year, students continued their traditional activities in support of the school and focused on making the best of the time they had left.

"I was really excited for football season this year because it's my last year and my last go-around," Richardson said. "We just had to try and enjoy as much as we can because it feels like our last hurrah."

Get Loud
 The crowd erupts as Eaton Sorrelhakers, 12, blow the horn. "I love the atmosphere the students create!" Sorrelhakers said. "No matter the score, we could have a great time!"



Wesley Jackson Photo

WHY WE CHEER

What students enjoy most about cheering for football games.

"Cheering at the games is exciting because you are watching the game and having a good time with friends, I love being able to watch people I know and support them."
 —Evanah Huddleston, 8

"Going to games was exciting because I get to hang out and cheer for people. I don't normally see at school, but we have to go and we all have to wear masks."
 —Walter Ballard, 10

"What I like most about cheering at the football games is the fun atmosphere it produces. It's also fun to watch my friends play on the field."
 —David Markatch, 11

"I enjoy cheering at the games because it is my last year here and so I want to make memories that will last, I love being able to spend time with my friends."
 —Robby Hill, 12



Wesley Jackson Photo

Painting Faces

Something the players in the game also catches the attention of Aaron Wu, 12. "I saw our Red Out game and the atmosphere was really hype," Wu said. "We were very into football because it was one of our favorite games of the season."

Throwing Up the L

Senior Grace Richardson, 10, joins her friends to root the football game. "It's cool when the crowd gets involved in the game," Richardson said. "It is a sense of fun we get to interact with the team."



Wesley Jackson Photo



Wesley Jackson Photo

Dynamic Duo

During Red Out, senior Rick Richardson, 12, talks about the game. "We have a lot of fun cheering on the football team," Richardson said.

Hands in The Air

At the football game against Eaton, Cameron Klingsman, 12, raises his fist with pride. "I love the atmosphere and energy of the games," Klingsman said.



Wesley Jackson Photo

Wife

Checked up on her Hawaiian wife Haley Brown, 12, poses for a photo with her friends. "I like supporting my friends that are cheerleaders," Brown said. "It's important because I enjoy the game, but I am ready to graduate."

CAPTION DESIGN – The Controversy – Alignment

OPTION 2:
Captions can be as wide as the design needs them to be.

Usually aligned to photo width.

Close to HOME
Senior not at stadium to accept homecoming win

Winners:
KING: Ethan OROZCO
QUEEN: Cynthia Le
BEAU: Matt CAMALIGAN
SWEETHEART: Paige Knight
PRINCE OF THE ARTS: Nathan DELCID
PRINCESS OF THE ARTS: Lexi SHORT
PRINCE OF CLUBS: Arjun BHARGAVA
PRINCESS OF CLUBS: Kayla NGUYEN
PRINCE OF ATHLETICS: RJ CARVER
PRINCESS OF ATHLETICS: Emma BEATON
KING OF SPECIAL OLYMPICS: Jeremy McDONALD
PRINCESS OF SPECIAL OLYMPICS: Kaleb SEIBERT

IT WAS STRESSFUL, MAKING SURE EVERYTHING WENT RIGHT AND GETTING EVERYTHING PLANNED. I FELT SUCCESSFUL WATCHING THE NOMINEES WALK DOWN THE FIELD AND HOW HAPPY THEY WERE WHEN THEY WON. -Bianca Rodriguez, 12

A Sweet Knight. In the student section, senior Paige Knight and Madison Gadek holds hands during the game. Paige was crowned as homecoming sweetheart. "I was nervous because I was going against a lot of my friends and being in front of everyone in the stadium while hearing my name," she said "It made me feel really appreciated that people took the time to vote for me and that they wanted me to win the homecoming sweetheart title."

Jump Start After scoring, senior RJ Carver holds the ball in his hands while junior Jeffrey Pearson jumps over him. RJ dedicated this game to his friend who passed away. "I felt confident going into this game, we take every practice as if it's a game and being prepared for it," he said "After the game it was great because we got the victory and celebrated for the rest of the night."

Running Man While running with the ball in his hand, senior Cameron Rivas faces the opponent team. Cameron is a wide receiver for the team. "We went out there, executed, and won the game for everybody from school and all the families," he said "We thought it went well. We did mess up a couple times but we were able to win."

Crowning Glory While on the field, senior Kayla Nguyen stands next to her mom as her name is announced. Kayla won the title for princess of clubs. "I felt that all of us had a pretty solid opportunity to win regardless if I won or not," she said "I was grateful that I got a chance to be nominated for what I wanted to be." Photo by Brandon Svevo

Prince of Excitement While standing on the field, junior Jeremy McDonald was standing next to his mom. Jeremy was announced as prince of special olympics. "I was feeling excited during the game but I thought I was not going to make it," he said "I remembered my mom was crying because I made it when they called my name."

I know at least you'll get the game to be a lot more satisfying for people," Matt said. "Then, I remember I was eating dinner when I got FaceTime from Jordyn Breland and she's yelling "Matt you won!" "Matt's homecoming win shows how even when separated, people can band together to uplift one another. Whether virtual or in-person the people are what make school memorable. "To any of my other virtual learners, it's tough," Matt said. "It's a lot different, and it's a big adjustment, but good on you for getting through it. It'll be okay."

story by Bronté Roltisch

038 October Homecoming Game 039

NOW, IT'S YOUR TURN

Practice writing great captions with your staff.

It's Your Turn

MUSICAL CHAIRS

- Juniors Jessica Peterson (left) and Mary Lopez (right)
- Participate in blindfolded musical chairs at the first pep rally of the year
- It was 97 degrees outside and two people suffered from heat exhaustion
- This was a competition between the classes
- Occurred on Sept. 6
- "I couldn't see so I sat really quickly on someone and when I looked, it was Mary [my best friend], so it was the perfect person to sit on. It just stunk I was still out," Peterson said.
- "The music ended so quickly. I just sat as quickly as I could. I thought it was so funny that Jessica ended up on my lap," Lopez said.
- The seniors won this event.

NOW, USE THE ABCDs to write a caption.



Peer Evaluation

Switch your caption with a partner and use this checklist:

- __ (A) Makes a creative caption/photo connection (Attention getter)
- __ (B) Present tense sentence identifies everyone in photo and describes what is happening in each photo. (Basic info)
- __ (C) Past tense sentence takes reader beyond moment of photos. (Complimentary info)
- __ (D) Quotes are interesting and not just facts. (Direct quote)
- __ Caption is factual.
- __ Avoids editorializing, school name, and terms like: this year, apparently, seemingly.
- __ Written in third person (no you, us, we, our).
- __ In active, not passive voice verb.
- __ Spelling, grammar and punctuation are correct.
- __ Doesn't begin with name or -ing word.
- __ Overall caption is positive and interesting.

GREAT CAPTIONS TAKE TIME AND EFFORT

Make them the best writing and reporting in the book.

Simple Approach to Great Captions

with
Renee Burke

a Walsworth
Yearbooks
video resource





THANK YOU

Write Captions Right

Walsworth yearbooks